

NAME: _____

CREATE YOUR OWN COUNTRY



This fun project will give you a chance to show off your research skills, your ability to think critically, your creative side and also to give you an opportunity to **RULE YOUR OWN COUNTRY** 😊

It is important for you to keep this packet handy. Everything you need is in here. Make sure you **READ** and **FOLLOW** the instructions in this booklet. It is also posted on the website if you need help from, or would like to share with, parents, friends and siblings. You must hand in your rubric when you present!

There are many portions of this projects and each includes many steps. **DO NOT WORK AHEAD**; focus only on one task at a time. We will move through each section **TOGETHER**. This package contains a lot of information and it can be overwhelming, so please read and focus on what is important at the time.

Let's get to it!!!!

*A note on group work: Group members will be assessed individually. Each group member must answer their questions **INDIVIDUALLY**. The research, presentation, maps, flag, passport etc., can be done together. Working in a team means each member contributes equally. I may remove points from a student if it is brought to my attention that s/he did not contribute to the project equally or meaningfully.*

Part I—The “MEAT” (Research & Ideas)

Create your own country! Use your imagination and have fun. Would you like your country to be under the sea or on a mountain top? Great! Just remember, each of your choices must have a reason and you must be able to explain your choices and answer all of the questions provided in your project package. These questions must be answered throughout your project and used in your presentation. Underneath each question/section, I have given you some ideas of what to include and where to start. I have attached lined paper to your packets. Keep notes labelled and numbered as you are working. The more discussion notes you have, the easier it will be to compile them together for your final project. We will work through these questions in order as we move forward together. **Highlight or make note of sections you have completed or may need extra help with.**

QUESTIONS

The answers to these questions must be handed in. You must complete and hand in **YOUR OWN** answers to these questions, separate from your group members. They do not have to be long, but must be descriptive and must be written in full sentences. Typing is encouraged but **NOT** necessary. Please be neat and check your spelling! Complete on a **SEPARATE PIECE OF PAPER!**

1. What is the name of your country and where is it (specifically) located?

Have you discovered a new island? Did you purchase a piece of land from another country? Etc.

2. Describe the physical geography of your country.

Keep your location in mind; your climate and vegetation must be realistic for the location.

3. What are the resources of your country?

Is the country known for a particular specialty? What resources do you import or export etc.?

4. Describe your country's population.

Is it large in relation to the land? Where do your citizens live? Is your population growing? Why or why not? Do people migrate or do they stay put? Why?

5. Describe the culture of your country.

What kinds of work do the citizens do? What is education like there? Why? Is there anything unique or interesting about the culture or tradition there? What kind of food do they eat? Why? What language(s) is spoken there?

6. Describe the religion and/or beliefs of your citizens.

Are your citizens participants of a more common faith (Christianity, Buddhism, Judaism)? Is it a polytheistic country? If so, what are some of the different religions present? If they aren't a part of a religion or belief system, why?

7. Describe the basic economy of your country.

Is there money in your country? What is the money in your country called? How is it produced? (Keep in mind trade etc. with other countries) Where does it come from?

8. What kind of political system is in your country?

Is your country a monarchy, democracy, dictatorship etc.? What is the electoral process? Who is at the head of your country? Is there one central government or many small local governments?

PART 2 – CREATE!

1. Create a country flag!

Spend some time looking at other flags. What do they include and why? Include important colours, symbols etc. Take notes as you create! Explain your choices in FULL SENTENCES on the back of your flag.



2. Create a passport!

Have a look at your own passport or others online. Include elements you think are necessary for the travel and security of your country's citizens.

3. Create a MAP- Your map **MUST** include a key, used to identify important places and features. Please include a compass rose. Include a capital city.

It should be colourful, creative, and neat. The more detail the better: Identify lakes, mountains etc. Must be large enough to present to the class!

PART 3—PRESENT

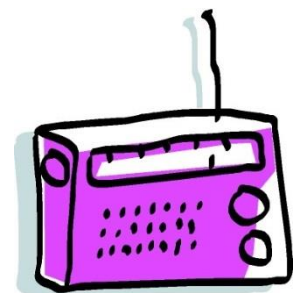
DANGER: Your country is suddenly in jeopardy of losing its population!



The goal of your presentation is to try to get us, your classmates, to want to move to your country. You must mention and describe at least 5 of the key elements of your country in a fun and interesting way (found in question portion of The "MEAT" section).

Be creative and think about what would make *you* want to move there if given the choice. A written report? Probably not (although that's okay too, if you REALLY, REALLY want to). Maybe a commercial? A podcast? A brochure or flyer? Scrapbook/photo book? You **MAY NOT** read your question answers as your presentation; however, you may make notes on cue cards for help if you need. Your presentation may be partially prepared at home and shown here if necessary (a video, podcast, radio commercial etc.). You must also present your map and flag **AT SCHOOL!** (Adobe Spark is an amazing, easy and free video making app). Please don't jump to presentation. We will move on to that together.

Your presentation must be between 2 and 6 minutes long. If you are working in pairs, you must **BOTH** be active in your presentation.



PROJECT CHECKLIST

PART 1

- I answered ALL 8 questions in PART 1 and added any important info**
- My work is in my OWN WORDS**
- My hand-in sheet is separate from my partner's**
- I used COMPLETE sentences and checked my spelling**
- My answers are complete and include important details**

PART 2

FLAG

- I included important colours & symbols on my flag**
- My choices are related to elements of my country that I explain in my presentation and/or answer sheet**
- I included a write-up of full sentences describing and explaining my flag**
- It is large enough to present to my class**

PASSPORT

- I looked at other passports for inspiration**
- My passport is colourful, neat and includes necessary details**

MAP

- My map includes a compass rose**
- It is colourful, creative and neat**
- I included a key to indicate important landmarks and features**
- I identified the capital city**
- I identified geographical features (lakes etc.)**
- It is large enough to present to my class**

Name: _____

ASSESSMENT

The “Meat” Question Sheet (INDIVIDUAL):

- | | |
|--|------------|
| 1. My responses are detailed and include a great amount of explanation. The reader will not be left asking “WHY?” when they read my work. (Because statements) | /32 |
| 2. My choices and explanations make sense and are logical (ex. No palm trees in Alaska etc.) | /10 |
| 3. My work is neat, complete and has been checked for spelling and grammar | /8 |
| | /50 |
-

Flag & Passport (Group):

- | | |
|--|------------|
| 1. My flag is neat, complete, colourful and large enough to present | /8 |
| 2. I included meaningful colours, symbols and elements on my flag | /8 |
| 3. The description on the back of my flag is written in complete sentences, has been checked for spelling and grammar, and provides great detail and description | /14 |
| | /30 |
-

Map (Group):

- | | |
|--|------------|
| 1. My map includes a detailed and complete key | /6 |
| 2. I included all required elements (geographical features, compass rose, capital city, large enough to present) | /8 |
| 3. My map is clear, neat, colourful and creative | /6 |
| | /20 |

NOTES:

