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|  **GRADE 6 Colour Poem Checklist** |  |
| -There is no visible background paper /5-I used at least 5 different  “textures” /8-My collage includes only examples of my own colour /2-I took the time to plan, arrange and glue my items on in a neat and visually appealing way /5-My work is neat and complete /5 /25 | -I included **THREE** senses within my poem /5-I followed an **ab ab** OR **aa bb** /5 rhyme pattern-I used “juicy” and descriptive words to make my poem interesting /10-I have 4 complete stanzas (groups) /5-I spelled most words correctly and asked for help or used a dictionary when I needed to /5 /30 |

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| **GRADE 5 Colour Poem Checklist** |  |
| -There is no visible background paper /5-I used at least 5 different  “textures” /8-My collage includes only examples of my own colour /2-I took the time to plan, arrange and glue my items on in a neat and visually appealing way /5-My work is neat and complete /5 /25 | -I included **TWO** senses within my poem /5-I followed an **ab ab** OR **aa bb** /5 rhyme pattern-I used “juicy” and descriptive words to make my poem interesting /10-I have 3 complete stanzas (groups) /5-I spelled most words correctly and asked for help or used a dictionary when I needed to /5 /30 |

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| **GRADE 5 Colour Poem Checklist** |  |
| -There is no visible background paper /5-I used at least 5 different  “textures” /8-My collage includes only examples of my own colour /2-I took the time to plan, arrange and glue my items on in a neat and visually appealing way /5-My work is neat and complete /5 /25 | -I included **TWO** senses within my poem /5-I followed an **ab ab** OR **aa bb** /5 rhyme pattern-I used “juicy” and descriptive words to make my poem interesting /10-I have 3 complete stanzas (groups) /5-I spelled most words correctly and asked for help or used a dictionary when I needed to /5 /30 |