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| **GRADE 6 Colour Poem Checklist** |  |
| -There is no visible background  paper /5  -I used at least 5 different  “textures” /8  -My collage includes only  examples of my own colour /2  -I took the time to plan, arrange and glue my items on in a neat and  visually appealing way /5  -My work is neat and complete /5  /25 | -I included **THREE** senses within my poem /5  -I followed an **ab ab** OR **aa bb** /5  rhyme pattern  -I used “juicy” and descriptive words to make my poem interesting /10  -I have 4 complete stanzas (groups) /5  -I spelled most words correctly and asked  for help or used a dictionary when I needed to /5  /30 |

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| **GRADE 6 Colour Poem Checklist** |  |
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| **GRADE 5 Colour Poem Checklist** |  |
| -There is no visible background  paper /5  -I used at least 5 different  “textures” /8  -My collage includes only  examples of my own colour /2  -I took the time to plan, arrange and glue my items on in a neat and  visually appealing way /5  -My work is neat and complete /5  /25 | -I included **TWO** senses within my poem /5  -I followed an **ab ab** OR **aa bb** /5  rhyme pattern  -I used “juicy” and descriptive words to make my poem interesting /10  -I have 3 complete stanzas (groups) /5  -I spelled most words correctly and asked  for help or used a dictionary when I needed to /5  /30 |

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| **GRADE 5 Colour Poem Checklist** |  |
| -There is no visible background  paper /5  -I used at least 5 different  “textures” /8  -My collage includes only  examples of my own colour /2  -I took the time to plan, arrange and glue my items on in a neat and  visually appealing way /5  -My work is neat and complete /5  /25 | -I included **TWO** senses within my poem /5  -I followed an **ab ab** OR **aa bb** /5  rhyme pattern  -I used “juicy” and descriptive words to make my poem interesting /10  -I have 3 complete stanzas (groups) /5  -I spelled most words correctly and asked  for help or used a dictionary when I needed to /5  /30 |